

CONCLUSION

Teachers who apply LCT strategies have the mindset and skills to help students learn and succeed. The LCTs in this handbook have proven successful in classrooms around the world. It is our hope that you, as a professional teacher, will try some of these techniques and continue to improve your teaching skills. We understand that there are many effective strategies not included in this handbook. Some of these strategies may be included in future volumes of the handbook. We recommend that you try one new strategy at a time and then reflect on what worked and did not work well in the lesson. It is this process of trying new strategies, reflecting on them, and creating your own tool kit with effective strategies that builds a learner-centred teacher. We hope this handbook inspires and provides practical ideas for teachers who want to make a difference in the lives of their students.

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